Introduction
This course propels students into the chaos, destruction, and often brutal violence experienced by inhabitants of North America prior to the 20th century. Students will analyze armed conflict and its relationship to the history of human societies in North America from 10,000 B.C.E. (the beginnings of recorded human warfare) to 1898 (the commencement of American efforts to project its military strength into the wider world). Key themes of the course include: pre-contact indigenous warfare and its legacies in conflicts between indigenous nations and intruding settler societies; imperial contests for control over North American territory and resources; the creation of the United States' military institutions and the role of warfare in shaping the American nation-state; the relationship between the "winning of the west" during the late nineteenth century and the origins of American military interventions abroad; and the contrast between an understanding of warfare as a lived human experience and its public memorialization through writing, reporting, commemoration, debating, and myth-making.

Learning Outcomes
Upon successfully completing this course, you will be able to:

- understand the significance of military conflict in American history before 1898
- debunk popular myths about American military history prior to 1898
- comprehend the role of military engagements in the emergence of the United States as a nation in the wider world
- compose convincing critical oral and written interpretations of primary documents and secondary scholarship
- undertake preliminary historical research using library resources
- appreciate historical contingency and avoid explanations grounded on presumptions of inevitability

Requirements
Final grades in the course will be based on:
- class attendance/participation (primarily section meetings) (20%)
- ONE short essay (memorialization critique)(4-6pp.) (15%)
- ONE in-class prelim (20%)
- ONE research essay (8-10pp.) (20%)
- ONE final exam (date TBA) (25%)

Course Policies
Participation is evaluated on the basis of the degree to which a student makes meaningful contributions to class discussions and activities. This requires regular attendance at class meetings, and completion of required readings. Attendance will be taken at discussion section
meetings, and each student's participation will also be assessed at those times. Students with more than three unexcused absences from discussion sections over the course of the semester will receive a participation grade of ZERO. Chronic lateness (i.e. more than four times during the course of the semester) to section meetings will result in the same penalty. Excused absences are typically granted in cases of documented medical and/or family emergencies. Extensions on written assignments can be negotiated with the professor provided the initial request is made no less than 48 hours in advance of the due date. Grades on late papers and assignments will be reduced by 1/3 grade for every 24 hours late (unless arrangements have been made no less than 48 hours prior to the due date). No assignments/papers more than 3 (three) days late will be accepted for grading in lieu of documented medical reasons or prior arrangements.

Plagiarism:
Plagiarism (defined as submitting another individual's work as your own and/or failing to cite sources properly) is a serious academic offense and will be dealt with according to University policies on academic dishonesty. Resist the temptation to turn in work that is not your own. "Cutting and pasting" from internet sites is easily detected. Individuals who plagiarize their papers may expect substantial academic penalties, up to and including a failing grade in the course and/or expulsion from the university.

Assigned Course Texts (available for purchase in the Cornell Store, Kraftees, and on reserve at Uris):
Anderson, The War that Made America
Grenier, The First Way of War
Lepore, The Name of War
Lookingbill, American Military History: A Documentary Reader
Martin/Lender, A Respectable Army
Masur, The Civil War
McPherson, For Cause and Comrades
Remini, The Battle of New Orleans

Assigned reading will average 150 pp./week; readings for a given class or section meeting are to be completed before that class or section meeting. FRI meetings will normally be run in "discussion" format, engaging readings assigned earlier in the week in addition to the specific assignment for that day. Read assignments carefully so that you can discuss them intelligently. Avoid passive reading practices such as "highlighting"; instead, take written notes with page references to improve your recall and to facilitate studying for exams and quizzes.

Key to Readings
[doc]: linked .pdf file under "Course Documents" tab on Blackboard site
[e-res]: linked e-reserve reading for course via Cornell Library homepage
[e-book]: electronically-subscribed book via Cornell Library homepage
[web]: website accessible under "External Web Links" button on course Blackboard site

**PLEASE NOTE THAT READINGS MAY BE ADJUSTED OVER THE COURSE OF THE SEMESTER; ALL CHANGES WILL BE ANNOUNCED IN ADVANCE ON THE COURSE BLACKBOARD SITE**
Week 1
1. TUE 8/26 What is American Military History?

2. THU 8/28 Pre-Contact Violence: A Pacified Past?
   - Four Arrows, Unlearning the Language of Conquest [e-res]
   - Milner, "Nineteenth Century Arrow Wounds" [e-res]

3. FRI 8/30 "Indian Country" in Iraq and Afghanistan
   - Grenier, First Way of War, ix-15
   - Lookingbill, American Military History, 1-5
   - Silliman, "The 'Old West' in the Middle East" [e-res]
   - Tuttle, "Why Can't They Name Attack Helicopters After Hippies?" [web]

Week 2
4. TUE 9/2 Archaeologies of War in North America before 1492: The Southwest
   - Haas/Creamer, "Warfare Among the Pueblos: Myth, History, and Ethnography" [e-res]

5. THU 9/4 Archaeologies of War in North America before 1492: Midcontinent/Northeast
   - Owsley et al, "Human Finger and Hand Bone Necklaces from the Plains and Great Basin" [e-res]

6. FRI 9/5 Cortes and the Conquest of Mexico
   - Hanson, Carnage and Culture, 170-232 [e-book]
   - Hassig, "The Immolation of Hernan Cortes" [e-res]

Week 3
7. TUE 9/9 The Entrada of Hernando De Soto
   - "An Account of the Battle of Mabila, by an Eyewitness [Biedma]" [doc]
   - Ewen, "Apalachee Winter" [e-res]
   - Wesson, "de Soto (Probably) Never Slept Here" [e-res]

8. THU 9/11 The English Intrusion at Roanoke
   - Oberg, "Indians and Englishmen at the First Roanoke Colony" [e-res]
   - "An account of the particularities of the impoloyments of the English men left in Virginia by Sir Richard Greenievill..." from "Virtual Jamestown" website [web]
     http://etext.lib.virginia.edu/etcbin/jamestown-browse?id=J1016

9. FRI 9/12 Powhatan Clashes with Settlers at Jamestown, 1607-1644
   - Grenier, First Way of War, 21-26
   - Lookingbill, American Military History, 7-9
   - Quitt, "Trade and Acculturation at Jamestown" [e-res]
   - Fausz, "The 'Barbarous Massacre' Reconsidered" [e-res]
Week 4
10. TUE 9/16  Pequot Clashes with Settlers in New England, 1637
   - Grenier, First Way of War, 26-29
   - Lookingbill, American Military History, 9-11
   - Grandjean, "The Long Wake of the Pequot War" [e-res]
   - Newman, "Introduction to Gardiner's 'Relation'" [e-res]
   - Gardiner, "Relation of the Pequot Warres" [e-res]

11. THU 9/18  Iroquois Mourning and the Assaults on Huronia, 1648-1650
   - "The Hurons Annihilated, 1649" [doc]
   - White, The Middle Ground [e-res]
   - Labelle, Dispersed but not Destroyed [e-res]

12. FRI 9/19  Bacon's Rebellion in Virginia
   - Lookingbill, American Military History, 11-13
   - "Bacon's Rebellion" [doc]

Week 5
13. TUE 9/23  The Pueblo Revolt
   - Spielmann et al, ",...being weary, they had rebelled" [e-res]

   - Grenier, First Way of War, 29-35
   - Lepore, Name of War, ix-xxviii, 3-170

15. FRI 9/26  King Philip's War and Its Legacies
   - Lepore, Name of War, 173-240
   - "King Philip's War" [doc]

Week 6
16. TUE 9/30  IN-CLASS PRELIM

17. THU 10/2  Imported European Conflicts, 1689-1713
   - Grenier, First Way of War, 35-43
   - Lookingbill, American Military History, 13-16

18. FRI 10/3  The Indian Slave Trade and the Yamasee War
   - Grenier, First Way of War, 43-46
   - Pluckhahn/Ethridge, Light on the Path [e-res]
   - Ethridge and Shuck-Hall, Mapping the Mississippian Shatter Zone [e-res]
**Week 7**

19. TUE 10/7  
*War in the Era of "Salutary Neglect"*  
-Grenier, *First Way of War*, 47-61  
-Lookingbill, *American Military History*, 16-18  

20. THU 10/9  
*Whose Ohio Country?*  
-Anderson, *War that Made America*, 3-36  
Grenier, *First Way of War*, 61-77

21. FRI 10/10  
*George Washington at Fort Necessity, 1754*  
-Anderson, *War that Made America*, xvi-xxv, 37-52  
-Washington, "Journal" [doc]  
-"Terms of Capitulation at Fort Necessity" [doc]  

**Week 8**

22. THU 10/16  
*The Seven Years' War to 1757*  
-Grenier, *First Way of War*, 87-124  
-Anderson, *War that Made America*, 53-105

23. FRI 10/17  
*The Deportation of the Acadians: Ethnic Cleansing, 18th Century Style*  
-Anderson, *War that Made America*, 83-87  
-Grenier, *First Way of War*, 77-86  
-"The Acadian Dilemma" [doc]  
-"Deportation of the Acadians" [doc]

**Week 9**

24. TUE 10/21  
*British Victory in the Seven Years' War, 1758-1763*  
-Grenier, *First Way of War*, 124-40  
-Anderson, *War that Made America*, 116-217

25. THU 10/23  
*Postwar Reconfiguration of British North America*  
-Anderson, *War that Made America*, 218-65  
-Grenier, *First Way of War*, 140-45

26. FRI 10/24  
*Blood in the Streets: The Boston Massacre, 1770*  
-Martin/Lender, *A Respectable Army*, 1-28  
-"Boston Massacre" [doc]

**Week 10**

27. TUE 10/28  
*Origins and Phases of the Revolutionary War*  
-Martin/Lender, *A Respectable Army*, 29-99  
28. THU 10/30  
*The Revolution's Indian Wars*
- Grenier, *First Way of War*, 146-69
- Martin/Lender, *Respectable Army*, 100-136

29. FRI 10/31  
*Race, Class, and Gender in the Revolutionary War*
- Egerton, *Death or Liberty* [e-res]
- Shy, *A People Numerous and Armed* [e-res]
- Young, *Masquerade* [e-res]

**Week 11**

30. TUE 11/4  
*The French Alliance and American Military Victory*
- Martin/Lender, *A Respectable Army*, 137-211

31. THU 11/6  
*The Newly United States Encounters Native Opposition*
- Grenier, *First Way of War*, 170-203
- Lookingbill, *American Military History*, 49-58

32. FRI 11/7  
*America's First War on Terror: The Barbary Pirates*
- Lambert, *The Barbary Wars* [e-res]
- Peskin, *Captives and Countrymen* [e-res]

**Week 12**

33. TUE 11/11  
*Origins of the War of 1812*
- Grenier, *First Way of War*, 204-10
- Lookingbill, *American Military History*, 70-76
- Bickham, *The Weight of Vengeance* [e-res]

34. THU 11/13  
*The War of 1812: Events and Commemoration*
- Grenier, *First Way of War*, 210-25
- Lookingbill, *American Military History*, 77-86
- Remini, *Battle of New Orleans*, xi-24

35. FRI 11/14  
*The Battle of New Orleans*

**Week 13**

36. TUE 11/18  
*The Seminole Wars*
- Heidler, "The Politics of National Aggression" [e-res]

37. THU 11/20  
*Manifest Destiny and the War with Mexico*
- Francaviglia/Richmond, *Dueling Eagles* [e-res]
38. FRI 11/21  
*Causes of the Civil War*
- Masur, *Civil War*, 1-20
- McPherson, *For Cause and Comrades*, 3-45

**Week 14**
39. TUE 11/25  
*The Civil War*
- Masur, *Civil War*, 21-94
- McPherson, *For Cause and Comrades*, 46-178

**Week 15**
40. TUE 12/2  
*The Plains Indian Wars and the Losing of the West*
- Lookingbill, *American Military History*, 157-75
- Welch, *Killing Custer* [e-res]
- Cook-Lynn, *A Separate Country* [e-res]

41. THU 12/4  
*The End of the Indian Wars and a New Frontier Abroad*
- Lookingbill, *American Military History*, 176-89
- Turner, "The Significance of the Frontier in American History" [web]  
  http://www.learner.org/workshops/primarysources/corporations/docs/turner.html

42. FRI 12/5  
*Review for Final Exam*

**Due Dates (all in-class unless otherwise noted)**
9/12 - Memorialization Critique
9/30 - Prelim
10/17 - Research Essay Proposal
11/7 - Research Essay Abstract
11/25 – Research Essay Draft (optional)
12/5 - Research Essay
TBA – Final Examination