Introduction
This seminar explores the history and culture of Iroquois people from ancient times, through their initial contacts with European settlers, to their present-day struggles and achievements under colonial circumstances in North America. Long described as one of the "most studied" of all human populations, this course will pay special attention to evaluating why the Iroquois have generated so much interest, and how scholars have conducted research on their history and culture. Adopting an interdisciplinary perspective, students will be exposed to a variety of methodologies and approaches to reconstructing the Iroquois past. Readings, discussions, and written assignments will be drawn from a range of sources, with special emphasis on analysis of primary historical documents. In addition to these texts, we will read traditional Iroquois narratives, archaeological reports, ethnography, contemporary Iroquois texts, and explore online/digital resources, and possibly museum exhibits of material culture.

Learning Goals
Upon successfully completing this course, you will be able to:

- understand the deep historical roots of the Iroquois presence in northeastern North America
- understand the historical roots of contemporary issues involving the Iroquois and North American settler societies and to appreciate the complexity and diversity of Iroquois experience in the North American history
- assess the means and methods by which historical inquiry nonliterate peoples' past may be undertaken with sensitivity, integrity, and validity
- compose convincing critical interpretations of primary documents, visual sources, and secondary scholarship
- prepare an original, independently-researched historical essay on the Iroquois experience

Requirements
This is a discussion-based seminar; it requires attendance and a commitment on the part of class members to keeping up with the readings and making positive contributions to class meetings. The final grade in the course will be based on the following:

- class participation (attendance/contributions) (25%)
- research essay (15-20pp., assigned in stages) (35%)
- primary document analysis papers (1 @ 4-6pp., + 1 @ 6-8pp.) (25%)
- community study (1 @ 6-8pp.) (20%)
Course Texts (available for purchase in the bookstore and on reserve at the Uris library):
Bogaert, Journey Into Mohawk Country
Hauptman, Conspiracy of Interests
Rice, The Rotinonshonni: A Traditional Iroquois History
Seaver, ed., A Narrative of the Life of Mrs. Mary Jemison
Simpson, Mohawk Interruptus: Political Life Across the Borders of Settler States
Tiro, People of the Standing Stone

Course Policies:
• Participation is evaluated on the basis of regular attendance, completion of required readings, and making meaningful contributions to class discussions and activities.
• Students with more than three unexcused absences will receive a grade of ZERO for class participation. Chronic lateness (i.e. more than four times in the course of the semester) will result in the same penalty. Please note that it is your responsibility to ensure that your name appears on the attendance sheet for each class.
• All Cornell varsity athletes must provide a list of dates for which they will be absent from class in advance of those absences, or the regular penalty will be applied. No exceptions.
• Grades on late papers and assignments will be reduced ½ point for every 24 hours unless arrangements have been made prior to the due date. No extra credit work will be given for missed assignments without a documented medical reason.

Key to Readings
[e-res]: linked file in "Library Reserves" section of course Blackboard site
[doc]: linked .pdf file in "Course Documents" section of course Blackboard site
[web]: website accessible under "External Links" button on course Blackboard site

Course Schedule
[n.b. weekly reading will average 175pp.; you are expected to have the reading completed prior to each class meeting]

Week 1 Introduction: The "Most" Studied, But "How"?

8/25 Introduction and Overview

8/27 Morgan Reconsidered
   -Simpson, Mohawk Interruptus, 67-94
   -Engelbrecht, Iroquoia, 171-76
   -Morgan, League of the Iroquois [1922 ed.], Bk I, Chs.I, III; Bk. III, Ch.IV
   *[enter "Morgan League of the Iroquois 1922" into http://www.google.com]
Week 2   Modern Research, Ancient Times
9/1 Suicide and Psychosis: The Pathological Origins of Modern Iroquois Studies
-Fenton, "Iroquois Suicide" [e-res]
-Wallace, "Some Psychological Determinants of Culture Change" in Fenton,
Symposium on Local Diversity in Iroquois Culture [e-res]
-Landsman, Gail. "Anthropology, Theory, and Research in Iroquois Studies"
[e-res]

9/3 The Creation Story
-Rice, The Rotinonshonni, ix-152

Week 3   Precontact Archaeological History
9/8 Ancient Lifeways
-Engelbrecht, Iroquoia, xiii-36, 68-87
-Fenton, "Locality as a Basic Factor" [e-res]
-Warkentin/Podruchny, Decentering the Renaissance [e-res]

9/10 The Moatfield Ossuary: An Invasive Inquiry?
-Engelbrecht, Iroquoia, 176-81
-Williamson/Pfeiffer, Bones of the Ancestors [e-res]
-Amato, Christopher, "Digging Sacred Ground" [e-res]

Week 4   Formation of the League
9/15 Archaeological Approaches to Past Questions
-Engelbrecht, Iroquoia, 37-67, 88-110
-Scott Martin, "Languages Past and Present" [e-res]
-Kerber, Cross-Cultural Collaboration [e-res]

9/17 The Formation of the League: Texts
-Engelbrecht, Iroquoia, 110-44
-Rice, The Rotinonshonni, 153-250

Week 5   League Completion and Initial Contact, 1534-1607
9/22 The Formation of the League: Interpretations
-Morgan, League of the Iroquois (1922 ed., Google Books); Bk.I, Ch.VI
-Starna, William. "Retrospecting the Origins of the League of the Iroquois"
[e-res]

9/24 Contact and Conflict with Cartier
-Engelbrecht, Iroquoia, 144-49
-"Jacques Cartier’s First Account of New France, 1534" [doc]
-Voyageur/Newhouse/Beavon, Hidden in Plain Sight [e-res]
Week 6  Early Colonial Contacts (Dutch), 1608-1636  
9/29 The Integration of Alien Goods during the 16th Century  
- Engelbrecht, *Iroquoia*, 149-57  
- Rice, *The Rotinonshonni*, 251-86  
- C.F. Wray et al, *The Adams and Culbertson Sites* [e-res]  
10/1 Kaswentha: the Foundation of Relations with Europeans  
- Engelbrecht, *Iroquoia*, 157-58  
- Gehring/Starna/Fenton, "Revisiting the Fake Tawagonshi Treaty of 1613" [e-res]  
- Parmenter, "The Meaning of Kaswentha" [e-res]  

Week 7  Early Contact and Warfare  
10/6 Van Den Bogaert's Visit to the Mohawks and Oneidas, 1634  
- Bogaert, *Journey Into Mohawk Country*  
10/8 The "Destruction" of Huronia (1649) and Its Impact  
- Engelbrecht, *Iroquoia*, 158-67  
- Fr. Paul Ragueneau, "The Destruction of Huronia, 1649" [doc]  
- Richter, Daniel K. "War and Culture: The Iroquois Experience" [e-res]  

Week 8  The Impact of Colonialism  
10/15 The State of Iroquoia in the Late Precolonial Era  
- Engelbrecht, *Iroquoia*, 167-70  
- Jordan, "Seneca Iroquois Settlement Pattern" [e-res]  

Week 9  Revolutionary Transformations: 1760-1779  
10/20 Intensifying Conflicts, 1675-1760  
- Seaver, *Narrative of the Life of Mary Jemison*, ix-95  
- Tiro, *People of the Standing Stone*, xi-xviii, 1-38  
- Parmenter, "After the Mourning Wars" [e-res]  
10/22 The Sullivan-Clinton Campaign of 1779  
- Seaver, *Narrative of the Life of Mary Jemison*, 96-118  
- Tiro, *People of the Standing Stone*, 39-64  
- Hauptman, *Conspiracy of Interests*, 1-23  
- Rice, *The Rotinonshonni*, 286-89  
- Captain Jeremiah Fogg, "Journal, 1779" [doc]  
- Sullivan-Clinton Campaign website: [http://sullivanclinton.com](http://sullivanclinton.com)  

Week 10  Reservations and Treaties to 1794  
10/27 Spatial Consequences of the Revolutionary War  
- Tiro, *People of the Standing Stone*, 65-95  
- Wonderley, "An Oneida Community in 1780" [e-res]  
- Hauptman/McLester III, *Oneida Indian Journey* [e-res]
10/29  Fort Stanwix to Canandaigua
- Jemison/Schein Treaty of Canandaigua, 1794 [e-res]
- Starna, "The United States will protect you" [e-res]
- "Federal Treaty with the Six Nations, 1784" [doc]
- "Federal Treaty with the Six Nations, 1789" [doc]
- "Federal Treaty with the Six Nations, 1794" [doc]

Week 11  Revivals, Removals, and Survivals
11/3  Gaiiwi'io: The Code of Handsome Lake
- Rice, The Rotinonshonni, 290-310
- Morgan, League of the Iroquois (1922 ed., Google Books), Bk.II, Ch.III
- Hsu, Kinship and Culture [e-res]
- Tooker, Elisabeth, "On the Development of the Handsome Lake Religion" [e-res]

11/5  Oneida Removals and Survivals
- Tiro, People of the Standing Stone, 96-156

Week 12  The Iroquois and the Rise of the Empire State
11/10 Nineteenth Century Land Loss and Its Legacy
- Tiro, People of the Standing Stone, 157-93
- Hauptman, Conspiracy of Interests, 27-97, 101-220
- Seaver, Narrative of the Life of Mary Jemison, 119-60
- "Haudenosaunee Views in the Late 19th Century" [doc]
- "Statistics of Indians" [doc]

11/12 Dispossessive Hydraulics: The St. Lawrence Seaway and the Kinzua Dam
- Bilharz, Allegany Senecas and Kinzua Dam [e-res]
- Wilson, Apologies to the Iroquois [e-res]
- film, "Land of Our Ancestors"

Week 13  Iroquois People and North American Borders
11/17 Pioneering Advocates: Deskaheh and Clinton Rickard
- "Chief Deskaheh Tells Us Why He is Here Again (1923)" [doc]
- Deskaheh: Iroquois Statesman and Patriot [e-res]
- Graymont, Fighting Tuscarora [e-res]

11/19 Simpson's Kahnawake Ethnography
- Simpson, Mohawk Interruptus, 1-65, 95-145
- Rickard, "Visualizing Sovereignty" [e-res]

Week 14  Gaming
11/24 Casino Gaming: Contemporary Economic Development
- Schüler, "Renaissance of the New York Oneida" [e-res]
- Johansen, Enduring Legacies [e-res]
- White, "We Can Never Go Back Into the Woods Again" [e-res]
**Week 15  Land and Sovereignty**

12/1  Land, Sovereignty and the Sherill Decision (2005)
      - Vecsey/Starna, *Iroquois Land Claims* [e-res]
      - Greaves, *Endangered Peoples of North America* [e-res]
      - Weiner, *Sins of the Parents* [e-res]

12/3  Reclamations: Oka and Caledonia
      - Keefer, "Contradictions of Canadian Colonialism" [e-res]
      - Hill, "Conducting Haudenosaunee Historical Research" [e-res]

**ASSIGNMENT DUE DATES**

9/22  - DAP#1
10/1  - Research Essay Topic and Preliminary Bibliography
11/12 - DAP#2
11/28 - Research Essay Draft (required)
12/3  - Community Study
TBA   - Research Essay (final version)