Introduction
This course examines the history and culture of the indigenous peoples of northeastern North America, from ancient times through the era of contact with Europeans to the present day. The course emphasizes the fascinating and dramatic series of transformations and adaptations undertaken by Native peoples in the Northeast which have contributed to their ongoing survival in the twenty-first century. Readings and discussions will be drawn from a wide range of secondary and primary sources, including: historical documents, traditional narratives, archaeological reports, and contemporary media representations of material culture. The class will emphasize critical reading of texts, writing, and discussion.

Learning Goals
Upon successfully completing this course, you will:
- better understand the deep historical roots of the Native American presence in northeastern North America
- comprehend the reciprocal impact of encounters between colonizers and indigenous peoples on both parties
- be able to debunk popular mythologies about Native Americans and to appreciate the complexity and diversity of indigenous experience in the Northeast
- be able to compose convincing critical interpretations of primary documents, visual sources, and secondary scholarship

Requirements:
- weekly readings will average 100-150pp. in total
- the final grade will be based on:
  - individual document study: 20%
  - document analysis papers (2): 30%
  - research essay (12-15pp.): 30%
  - class participation: 20%
Text Readings (available for purchase in the bookstore and at Kraftee's):
Apess, *A Son of the Forest*
Campisi, *The Mashpees*
Cronon, *Changes in the Land*
Eisler, *Revenge of the Pequots*
McBride, *Women of the Dawn*
Rowlandson, *The Sovereignty and Goodness of God*
Wiseman, *The Voice of the Dawn*

Policies:
Participation is evaluated in weekly section meetings on the basis of regular attendance, completion of required readings, and making meaningful contributions to class discussions and activities. Students with more than one unexcused absence from discussion sections will have their final grade penalized by $\frac{1}{4}$ point (i.e., -0.25 off the top of the grade) per absence. Chronic lateness (i.e. more than three times in the course of the semester) will result in the same penalty. Grades on late papers and assignments will be reduced by $\frac{1}{4}$ point for every subsequent 24 hour period until the work is submitted (unless arrangements have been made no less than 48 hours prior to the due date).

Schedule of Meetings
*(assigned readings noted below to be completed prior to relevant class meetings)*

Key to Readings:
[web] = link accessible under "External Links" button in Blackboard site
[e-res] = electronic version of reading available on Reserve via Blackboard
[e-journal] = electronically-subscribed journal via Cornell Library Gateway
[doc] = electronic version of document available under "Course Documents" button in Blackboard site

Week 1
1. Tuesday 1/22
Introduction and Overview

2. Thursday 1/24
Historiography of Northeastern Native Peoples
   - *Voice of the Dawn*, 1-10
   - [e-res] Vaughan, "Indian-European Encounters"
   - [e-res] Rubertone, “Remembering the Dead”

Week 2
3. Tuesday 1/29
Precontact Lifeways: The Legacy of Bone and Stone
   - *Changes in the Land*, 3-33
   - [e-res], Crosby, “From Myth to History...”
4. Thursday 1/31
Early Contacts: Sixteenth Century
- *Changes in the Land*, 34-53
  - [doc] "The Voyage of Giovanni da Verrazano"
  - [doc] "Native Perceptions of the First Europeans"

Week 3
5. Tuesday 2/5
Early Contacts: Seventeenth Century
- *Changes in the Land*, 54-107
  - [doc] "The Voyage of Martin Pring"
  - [e-res] Jones, *Rationalizing Epidemics*

6. Thursday 2/7
Getting Acquainted with the Pilgrims
- *Voice of the Dawn*, 69-113
  - [doc] "Of Plymouth Plantation"
  - [doc] "New English Canaan"
  - [doc] "New England’s Prospect"
  - [e-res] Finch, "‘Civilized’ Bodies and the ‘Savage’ Environment of Early New Plymouth"

Week 4
7. Tuesday 2/12
The Pequot War: Origins and Narrative
- *Revenge of the Pequots*, 25-36
  - [doc] "The Pequot War"
  - [doc] "Pequots and Dissidents"

8. Thursday 2/14
Aftermath of the Pequot War
- *Revenge of the Pequots*, 36-45
  - *Changes in the Land*, 108-70
  - [doc] *The Treaty of Hartford, 1638*
  - [web] Freeman, "Not So Distant Relations"

Week 5
9. Tuesday 2/19
Mid-Seventeenth-Century Narragansett Life at RI-1000: Conflicting Interpretations
  - [e-res] Turnbaugh, "Assessing the Significance of European Goods"
  - [e-res] Robinson/Kelley/Rubertone, "Preliminary Biocultural Interpretations from a Seventeenth Century Narragansett Indian Cemetery in Rhode Island"
  - [e-res] Brown/Robinson, "The 368 Years' War"
10. Thursday 2/21
Puritans and "Praying Indians"
- [e-journal] [Ronda, “We are Well as We are...,” William and Mary Quarterly 24 (1977): 66-82]
- [e-res] Cogley, “Two Approaches to Indian Conversion...”
- [doc] "Of the Language, Customs, Manners, & Religion of the Indians"
- [doc] “Eliot’s Indian Dialogues”

Week 6
11. Tuesday 2/26
King Philip's War: Origins
- [doc] "King Philip's War"
- [doc] "King Philip's War: Various Perspectives"
- Sovereignty and Goodness of God, 115-38

12. Thursday 2/28
Mary Rowlandson's Narrative
- Sovereignty and Goodness of God, 1-112

Week 7
13. Tuesday 3/4
"So Dreadfull A Judgment": Aftermath of the War
- [e-res] Lepore, The Name of War
- [doc] "There Shall Be a Stink"

14. Thursday 3/6
Changing Family and Gender Roles in the Northeast
- [doc] "In a Micmac Hunting Camp"

Week 8
15. Tuesday, 3/11
Northeastern Natives in the Anglo-French Conflict for Empire, 1689-1741
- Sovereignty and Goodness of God, 113-71
- [doc] Oldmixon, British Empire in America
16. Thursday 3/13
Northeastern Natives in the Anglo-French Conflict for Empire, 1744-1763
- [e-res] Conforti, Saints and Strangers
- [e-res] Day, "Rogers's Raid in Indian Tradition"
- film clip, "Northwest Passage"

[NO CLASSES 3/17-3/21: WINTER BREAK]

Week 9
17. Tuesday 3/25
Samson Occom: Wheelock Indian School Graduate
- [doc] Occom, "A Short Narrative of My Life"
- [doc] Occom, "Sermon Preached at Execution of M. Paul"

18. Thursday 3/27
The Beothuks: An Extinct Northeastern Nation
- [e-res] Budgel, "The Beothuks and the Newfoundland Mind"
- [e-res] Pastore, "Archaeology, History, and the Beothuks"

Week 10
19. Tuesday 4/1
Transition to the 19th Century: A "Vanishing" Act?
- Son of the Forest, ix-56
- [doc] Crèvecoeur, Letters from an American Farmer

20. Thursday 4/3
William Apess and the Mashpee Revolt of 1833
- Son of the Forest, 57-138

Week 11
21. Tuesday 4/8
Detribalization and Marginalization
- Women of the Dawn, 95-133
- Voice of the Dawn, 114-50
- [doc] “Minutes and Ledgers of the Narragansett Tribe of Indians [1850-65]”
22. Thursday 4/11
Case Study: The Mashpees, Part I
  -Mashpee Indians, 1-97
  -[doc] "The Indian Trade and Intercourse Act, 1790"

Week 12
23. Tuesday 4/15
Case Study: The Mashpees, Part II
  -Mashpee Indians, 99-158

24. Thursday 4/17
The Maine Indian Land Claims Settlement Act
  -Revenge of the Pequots, 46-88 (skim)
  -[e-res] Kotlowski, "Out of the Woods..."
  -[e-res] Ganter, "Sovereign Municipalities?..."

Week 13
25. Tuesday 4/22
Current Controversies: Economic Development
  -Revenge of the Pequots, 89-140
  -[web] Mashantucket Pequot Tribal Nation History
  -[web] Nash, "Still Pequot after all those Years"

25. Thursday 4/24
Gambling on Sovereignty: The Pequots and Foxwoods
  -Revenge of the Pequots, 141-242

Week 14
26. Tuesday 4/29
Current Controversies: Identity and Recognition
  -Voice of the Dawn, 151-78
  -[e-res] Handsman, "Towards Archaeological Histories of the Nipmuc..."

27. Thursday 5/1
Current Controversies: Mi’kmaq Fishing Rights in Canada
  -[e-res] Wicken, Mi’kmaq Treaties on Trial
SCHEDULE OF ASSIGNMENTS AND DUE DATES
*all assignments are due in class on the dates listed below (except for the final essay, which is due at 12:00noon on the date indicated in Prof. Parmenter's History Dept. mailbox, 4th floor McGraw Hall):

TUES 2/12    -Document Analysis Paper 1
TUES 2/26    -Essay Topic and Preliminary Bibliography
TUES 3/11    -Document Analysis Paper 2
TUES 4/1     -Individual Document Study
THURS 4/24   -Essay First Draft
MON 5/12     -Essay Final Draft